IAQ TfS National Awards at a Glance

	GREAT START	LEADERSHIP	EXCELLENCE	SUSTAINED EXCELLENCE
RECIPIENT	A school or a school district	A school or a school district	A school district	A school district
PERQUISITE	None	None	None	Received an Excellence Award
CRITERIA	Application successfully establishes an IAQ Team and/or Coordinator	Application successfully demonstrates the school's IAQ program is starting to: - Organize for success, - Assess environments continuously, - Plan short-term and long-term activities, - Address structural, institutional, and behavioral issues, - Evaluate results for continuous improvement, - Communicate to everyone all the time	Application successfully describes: Senior management's commitment as evidenced by a letter of support from school district administration Effective, comprehensive management practices consistent with EPA's IAQ Tools for Schools that embody the Framework for IAQ Program Success (see www.iaqsymposium.com) Quantifiable or qualitative results demonstrating your IAQ program's impact on the environment, student and staff health, and their productivity	Application demonstrates a sustained commitment to IAQ management to promote student and staff health as evidenced by: Continued senior management support for making comprehensive IAQ management a part of the day-to-day operations of the school system; An effective, comprehensive IAQ management program that is consistent with U.S. EPA's IAQ TfS Program and embodies the Framework for Effective School IAQ Programs: Six Key Drivers; A mature IAQ management program that demonstrates growth and improvement over time; Results (qualitative and quantitative) demonstrating the IAQ program's impact on the environment, student and staff health, performance, and productivity; Mentoring other school systems to help them develop or sustain effective IAQ management programs
ISSUED	Continuously, upon successful evaluation of application	Continuously, upon successful evaluation of application	Annually, upon successful evaluation of application	Annually, upon successful evaluation of application

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AWARD COMPONENTS	 Handsome certificate suitable for display Recognition on EPA website's Roll Call of Award Winners (www.epa.gov/iaq/schools/iaqtfsawards.html) Regular e-mail updates aimed at advancing your school IAQ program 	 A "Certificate of Achievement" signed by an EPA official, Recognition on EPA's website, Access to topical web conference calls, training events and recognition and mentoring opportunities, Regular e-mail updates aimed at advancing your school IAQ program, A local press release template to help you communicate receipt of the IAQ TfS National Leadership Award in your community www.epa.gov/iaq/schools/lead 	 An engraved, crystal award statue, A fully paid trip for one school district representative to Washington, DC, to receive the Award at the IAQ TfS National Symposium, Recognition as a model of school environmental excellence on EPA's Web site, National media attention in an EPA press release about the annual award winners, A press kit containing press release templates, fact sheets, and contact information to help you communicate your success and receipt of the IAQ TfS National Excellence Award in your community, and Invitations to various public speaking and mentoring opportunities www.epa.gov/iag/schools/excell 	 An engraved IAQ TfS National Model of Sustained Excellence Award crystal statue A fully paid trip for one school district representative to Washington, DC, to receive the Award at the IAQ TfS National Symposium Paid registration for one person to attend the IAQ TfS National Symposium Recognition as a national model of school environmental excellence on EPA's Web site National media attention in an EPA press release about the annual award winners A press kit containing press release templates, fact sheets, and contact information to help you communicate your success and receipt of the IAQ TfS National Model of Sustained Excellence Award in your community.
APPLICATION	atstartaward.html	ershipaward.html	enceaward.html	nceaward.html